

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 7: Spanish Louisiana
Section 4: Spanish-Era People and Immigrants

Social Studies Grade Level Expectations

History

Louisiana History

74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.3 Analyze push-pull factors for migration/settlement patterns of Louisiana’s inhabitants from French colonization to statehood in 1812

MATERIALS:

- ___ Student Textbook, pages 206-209
 - ___ Teacher Wraparound Edition, pages T206-T209
 - ___ Teacher Tech Website
 - ___ GLE Visual Aids
 - ___ Early Settlers Chart (2 pages) (pg 37-38)
 - ___ LA Outline Map (pg 16)
 - ___ Acadians/Spanish Venn Diagram (pg 42)
 - ___ Atlantic Basin Map (pg 41)
 - ___ Justification Graphic Organizer
 - ___ Effect of Legislation Graphic Organizer
 - ___ Document-Based Learning
 - ___ Graphic Organizers
 - ___ List the ones you might use
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- ___ Guided Reading, 7-4
 - ___ Hyperlinks
 - ___ Internet Activity
 - ___ LEAP Activity
 - ___ Outline Maps
 - ___ PowerPoint Presentation
 - ___ PowerPoint Quick Notes
 - ___ Puzzles and Answers (pdf)-Crossword and Jumble
 - ___ Smart Reading
 - ___ Smart Skills

- ___ Visual Aids
- ___ Workbook and Answers, pages 62-63
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 209
- Chapter Review, Student Textbook, pages 210-211
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website